INTERNATIONAL INDIAN SCHOOL - JEDDAH

UNDER THE PATRONAGE OF EMBASSY OF INDIA , RIYADH AND AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION, NEW DELHI - INDIA

MEMBER, COUNCIL OF C.B.S.E. SCHOOL IN GULF

AFFILIATION NO. 5730001, SCHOOL CODE - 90072 MINISTRY OF EDUCATION - K.S.A - LICENCE NO. 045 / J, C.C.No. 136593

P.O. Box 14861 JEDDAH 21434, SAUDI ARABIA

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Girls' Section - Tel. +966 12 6721607 / 6718345

Girls' Section 1 & II - Tel. +966 12 6737752, KG-SECTION - Tel. +966 12 6747737

هند

المدرسة الهندية العالمية - جدة

تحت رعاية سفارة الهند ، الرياض وتابعة للمجلس المركزي للتعليم الثانوي ، نيودلهي - الهند عضو مجلس C.B.S.E. مدرسة في الخليج

الانتماء رقم. ٧٣٠٠٠١ رمز المدرسة - ٩٠٠٧٢

وزارة التعليم - ترخيص رقم - ج/ه٤٠، رقم العضوية: ٣٦٥٩٣. ص.ب: ١٤٨٦١ جدة ٢١٤٣٤ ، المملكة العربية السعودية ت: قسم البنين: ٣١٢١٧١٦٢١ - ٢٩٦١ /٣١٠١٧ /٣١٢٠

ت: قسم البنات: ۱۲۱۲۷۲۱۲۰۷ ۲۲۶ / ۱۷۱۸۳۲۵

ت: قسم البنات للصف الأول والثاني: ١٢ ٦٧٣٧٥٦ ، روضة وتمهيدي - ١٢ ٦٧٤٧٢٧ - ٢٩٦١

CIRCULAR

IIS/JED/PRL/2024-25/06

Date: April 21, 2024

Subject: Parent-Teacher Interaction (III-V & VI-VIII - BS & GS)

Dear Parents,

A Parent-Teacher Interaction of the students of Grades III-V & VI-VIII (Boys & Girls) has been scheduled for Saturday, April 27, 2024 from 11.30 AM to 1.30 PM.

You are invited to attend the same and discuss details regarding your ward's academic activities. You are requested to give your valuable inputs and suggestions to the Class Teacher/Subject Teacher.

We hope that this interaction will help to bridge the communication gap between Parent, Teacher & Student.

Details of the Session:

Date:

Saturday, April 27, 2024

• Time:

From 11.30 AM to 1.30 PM

Venue:

Respective Classrooms

Looking forward to a meaningful and purposeful session.

Interim Principal

Copy to:

- VP-GS
- COE & VP-BS i/c
- AO
- HM VI-VIII-BS
- HM i/c VI-VIII-GS
- HM-III-V-BS & GS
- System Administrator
- All the Students of III to VIII

www.iisjed.org : (الموقع الإلكتروني)

- Estate Section
- Transport Section
- School Website
- Help Desk
- · SMC for information

